Education

Altitude vs. Water Volume

Dynamic Design: Launch and Propulsion

STUDENT ACTIVITY

PROCEDURE

Problem:

How much water should be added to the 2-liter bottle to make it go the highest? Remember that right now you are testing for volume of water, all other variables (including launch pressure) should remain constant.

GENES

Background:

Research information on Rocket Principles (pages 13-17) and Practical Rocketry (pages 18-24) from NASA's *Rockets: A Teacher's Guide with Activities in Science, Mathematics, and Technology*, or go to some of the Web sites listed in the bibliography and make appropriate notes.



Procedure:

- 1. Fill bottles with pre-determined volumes of water and cap bottles.
- 2. Put one bottle at a time on the launch pad and apply 50 psi of pressure.
- 3. Use a compass to determine locations. Have an altitude tracker spotter positioned at each of these four positions (north, east, south, and west).
- 4. Each spotter will use the altitude tracker to measure the angle of the highest point of flight.
- 5. Each angle should be recorded; the high and low angles should be omitted.
- 6. Two more trials should be made for that volume of water.
- 7. Average the six angles to come up with an average angle.
- 8. Use the conversion chart to determine the height.
- 9. Repeat the same procedure for the other volumes of water.
- 10. Graph your results.
- 11. Write your conclusion.

STUDENT ACTIVITY: ALTITUDE VS. WATER VOLUME

GENESIS 1



Data:

Volume of Water (mL)	Trial 1 Angles (degrees)	Trial 2 Angles (degrees)	Trial 3 Angles (degrees)	Average Angle (degrees)	Average Height (meters)
	N -	N -	N -		
	E - S -	E - S -	E - S -		
	W -	W -	W -		
	N -	N -	N -		
	E-	E-	E-		
	S -	S -	S -		
	W -	W -	W -		
	N -	N -	N -		
	E - S -	E - S -	E - S -		
	- W -	- W -	- W -		
	N -	N -	N -		
	E-	E-	E-		
	S -	S -	S -		
	W -	W -	W -		
	N -	N -	N -		
	E - S -	E - S -	E - S -		
	- W -	- W -	- W -		
	N -	N -	N -		
	E-	E-	E -		
	S-	S -	S-		
	W -	W -	W -		
	N - E -	N - E -	N -		
	E - S -	E - S -	E - S -		
	- W -	- W	- W		
	N -	N -	N -		
	E - S -	E-	E-		
	S -	S-	S-		
	W -	W -	W -		
	N -	N -	N - E -		
	E - S -	S-	S -		
	- W -	E - S - W -	- W		
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Results:

(Graph Altitude vs. Volume of Water)

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Conclusion:

What did you determine was the optimum volume of water to meet the specifications for your flight? Support your decision with data that you collected.